

1. TITLE OF THE CERTIFICATE (DE) (1)

Lehrabschlussprüfungszeugnis Fahrradmechatronik

⁽¹⁾ in original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) (2)

Certificate of Apprenticeship 'Bicycle Mechatronics' (f/m)

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES.

- maintenance and servicing of bicycles and similar vehicles (e.g. scooters, e-scooters, longboards, hover boards, Segways) and individual components (e.g. lighting system, frames, braking system, gears, etc.) and their accessories
- adaptation of bicycles and similar vehicles to customer requirements and ergonomic requirements
- inspection of bicycle components, in particular of bicycle tyres
- inspection, disassembly and assembly of individual components such as lighting systems, braking systems, gears, dampers and suspension forks, as well as assembly of bicycles and similar vehicles from components
- removal, installation and testing of mechanical, electrical, electronic or hydraulic components
- localisation, analysis and elimination of faults of bicycles and similar vehicles or bicycle components
- performance of inspection, testing, disassembly, assembly, maintenance and servicing work on auxiliary drives such as electric motors and power transmission equipment as well as on electrical and electronic systems of bicycles and similar vehicles
- provision of information and advice to customers, e.g. on braking systems, gears, tyres, care and maintenance of bicycles and similar vehicles, etc., and offering additional services
- reading and application of technical documents and specification of working methods and procedures using quality management systems
- performance of tasks by taking into consideration relevant safety and environmental standards
- appropriate written and oral command of language and specialist terminology as well as use of job-related foreign language

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE ⁽³⁾

Range of occupations:

Employment including in bicycle repair shops, bicycle and sports shops, bicycle manufacturing companies, specialised bicycle shops and workshops, car repair shops, companies in the motor vehicle industry (manufacture of two-wheeled vehicles) and in fleets of companies in the leisure and tourism industries

(3) if applicable

(*) Explanatory note

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass).

More information on Europass is available at: http://europass.cedefop.europa.eu or www.europass.at

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate
Lehrlingsstelle der Wirtschaftskammer	
(Appropriate the Connection Chamber) for the	Bundesministerium für Arbeit und Wirtschaft
(Apprenticeship Office of the Economic Chamber; for the address, see certificate)	(Federal Ministry of Labour and Economy)
Level of the certificate (national or international)	Grading scale / Pass requirements
NQF/EQF 4	Overall performance:
ISCED 35	Pass with Distinction
	Good Pass
	Pass
	Fail
Access to next level of education/training	International agreements
Access to the Berufsreifeprüfung (i.e. certificate providing	Between Germany, Hungary, South Tyrol and Austria,
university access for skilled workers) or a vocational	international agreements on the mutual automatic
college for people under employment.	recognition of apprenticeship-leave examinations and
Access to relevant courses at a Fachhochschule (i.e.	other vocational qualifications have been concluded.
university level study programme of at least three years'	Information on equivalent apprenticeship occupations can
duration with vocational-technical orientation); additional	be obtained from the Federal Ministry of Labour and
examinations must be taken if the educational objective of	Economy.
the respective course requires it.	
Legal basis	
1. Training Regulation for Bicycle Mechatronics BGBI. II (Federal Law Gazette) No. 193/2019 as amended by II	
177/2024 (company-based training)	
2. Curriculum framework (education at the vocational school for apprentices)	
6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	

- Training in the framework of the given Training Regulation for Bicycle Mechatronics and of the curriculum of the vocational school for apprentices. Admission to the final apprenticeship examination upon completion of the apprenticeship period specified for the apprenticeship trade concerned. The final apprenticeship examination aims to establish whether the apprentice has acquired the skills and competences required for the respective apprenticeship trade and is able to carry out the activities particular to the learned trade herself/himself in an appropriate manner.
- 2. Admission to the final apprenticeship examination in accordance with Article 23 (5) of the *Berufsausbildungsgesetz* (Vocational Training Act). An applicant for an examination is entitled to sit the final apprenticeship examination without completing a formal apprenticeship training if she/he has reached 18 years of age and is able to prove acquisition of the required skills and competences by means of a relevant practical or an on-the-job training activity of appropriate length, by attending relevant courses etc.

Additional information:

Entry requirements: successful completion of 9 years of compulsory schooling

Duration of training: 3 years

Enterprise-based training: Enterprise-based training comprises ⁴/₅ of the entire duration of the training and focuses on the provision of job-specific skills and competences according to Article 2 of the Training Regulation, BGBI. II (Federal Law Gazette) No. 193/2019 as amended by II 177/2024, enabling the apprentice to exercise qualified activities as defined by the profile of skills and competences specified above. (cf. job profile)

Education at vocational school: School-based education comprises 1/5 of the entire duration of the training. The vocational school for apprentices has the tasks of imparting to apprentices the basic theoretical knowledge, of supplementing their enterprise-based training and of widening their general education in the framework of subject-oriented part-time instruction.

More information (including a description of the national qualification system) is available at: <u>www.zeugnisinfo.at</u> and <u>www.edusystem.at</u>

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